

Curriculum

From September, the Year One curriculum will be a mainly topic based approach, where the children will be doing a lot of speaking and listening and practical activities. Most of the week will be a mix of cross-curricula activities, including maths and literacy. A trip or a special activity is planned for many of the topics which we do appreciate this will be costly. We are happy to operate a weekly savings scheme to help spread the cost which will be about £33.

Autumn term topics

- Growing and Changing
- Light and Space
- Autumn and Christmas - trip costing about £3

Spring term topics

- African Village
- Victorian homes - Black Country museum £10
- Castles - trip costing about £12
- Spring and Easter

Summer term topics

- Plants
- Parks and Gardens - trip costing about £3
- Seaside holidays - activity costing about £5

As mentioned above, we will be doing a range of activities, some of which will need more adult support. If you are able to help on a regular basis, let us know and we will try to give you activities that play to

Year 1

2009-10

with
**Mrs Francis, Mrs Moore
and Miss Patrickson**

Routines

They will still need to bring a clear, named water bottle and their home folder everyday and their dinner money to put in the basket, if necessary. Dinner money must be in a named sealed container or purse.

Milk money is collected on a Monday. It is currently £1 per week. Please send it in a labelled purse or money pot. (Unfortunately we are not able to give change.)

PE

We have P.E. on Tuesdays, Wednesday, Thursday and Friday. We suggest PE kit is left in school for the week as routines sometimes need to be changed and this give us greater flexibility. The children will need to bring their full, named P.E kit and have any jewellery removed before school. They do not need black pumps, trainers are suitable for outdoor wear in the summer (we will let you know when this is likely to happen) and PE is always done in bare feet inside.

Show and Tell

Unfortunately in Year One we do not have time to do Show and Tell every day. So we only have it on Mondays. The children are asked to bring in things of interest eg: certificates, souvenirs collected on a day out, programmes about places they have just visited etc. Please no toys. Please talk with your

Reading

In their home folder each child will have...

- An Oxford Reading Tree book, to be changed weekly by the teacher
- A levelled “choosing” book, which the children can change themselves whenever you have read it at home
- A packet of words to be practised daily at home
- A library book, for you to read and share with your child
- A green reading diary which will be checked daily at school

We have found that the children that read almost every night progress quicker than those who only read at school.

If your child has read their book a couple of times here are some ideas of things that you can do to develop their reading further...

- “How many times can you find _____ (word)?”
- “Who can be the first to find _____ (word)?”
- Open the book at a random page, can they explain what is happening in the picture?
- Can they re-tell the story with book closed?
- Can they write one of the sentences?
- Can they spot a deliberate mistake when listening to the story being read?
- Can they answer questions about what has happened in the book? eg...”Why is Chip sad?” “What